



Social Studies Virtual Learning

DBQ Writing

May 8, 2020



AP European History

Lesson: May 8, 2020

Objective/Learning Target: The student will be able to write and assess a DBQ.

Warm Up

How do you turn your prewriting into a full essay?

How do you earn the complexity point?

What material should be in your essay's conclusion?

As you know, the AP test (next week) is a single, 5-document DBQ. This week, we will work on writing a DBQ using the same skills we've covered over the last month. Each day will cover a different part of the writing, but it will all be based around a single DBQ, going from prewriting to finished product.

These lessons will feel like a review, and they should.

Lesson/Activity

[Here's the rubric for the 2020 DBQ test.](#) Today we're looking at the whole essay for the [DBQ we have been working on all week](#): *Analyze the extent to which Otto von Bismarck's government represented a change in the nature of conservative ideology.*

The only point we haven't covered on the rubric is the complexity point.

Lesson/Activity

Thinking back to 4/23 (when we covered the complexity point), think of some ways we might accomplish one of these tasks in the current essay.

Ways to earn the point:	Explaining nuance by analyzing multiple variables	Explaining both similarity and difference, both continuity and change, or multiple causes, or both causes and effects	Explaining relevant and insightful connections within and across periods	Confirming the validity of an argument by corroborating multiple perspectives across themes	Qualifying or modifying an argument by considering diverse or alternative views or evidence
Your example:					

Lesson/Activity

Here is one potential answer (the one I will use in my essay)--it's okay if you have something different, this is not a "black and white" answer.

Ways to earn the point:	Explaining nuance by analyzing multiple variables	Explaining both similarity and difference, both continuity and change, or multiple causes , or both causes and effects	Explaining relevant and insightful connections within and across periods	Confirming the validity of an argument by corroborating multiple perspectives across themes	Qualifying or modifying an argument by considering diverse or alternative views or evidence
Your example:		Bismarck's politics were influenced by a wide variety of sources, like running a new nation, the liberal revolutions of 1848, and the Industrial Revolution.			

Practice

Complete your Bismarck DBQ.

Grade it against the [rubric](#).

Look at [my Bismarck DBQ](#) and grade it against the [rubric](#).

What did we do similarly? Where were we different?

If you are able, exchange your DBQ with a classmate via email and peer review each other. What points were you successful with? Where do you need to be careful on the test?